

What Happens Now?

Step 1 Conversations continue:

A **Professional Development Conversation** will now take place between CEL/NCSL and SSAT regional staff, and leaders from your consortium, and will give you the opportunity to tailor the available support to meet your needs.

What is this meeting about?

The professional development conversation will:

1. Identify and help prioritise professional development needs to support successful Diploma implementation
2. Outline the support for professional development and clarify the target audiences
3. Help to integrate the support offer into an existing workforce development plan, or offer you assistance in developing such a plan.
4. Identify specific leadership development, practitioner, and functional skills support for your consortium
5. Agree future meetings to enable a customised offer for each consortium to be created.

When will this next Step 1 conversation happen?

Venues and Dates TBC following the initial Step 1 conversation with Cambridge Education

How long will the meeting last?

The meeting will last approx. 2 hours.

Who should attend this meeting?

1. Consortium 14-19 lead
2. 14-19 Partnership representative (LA 14-19 strategy manager or 14-19 advisor)
3. Consortium professional development lead/co-ordinator. You will gain most benefit from this meeting if a suitable individual with responsibility for professional development/workforce planning across the consortium accompanies the consortium lead. If such a person hasn't yet been identified, we recommend that the consortium lead invites one or more managers from participating organisations who have experience of professional development/workforce planning and who understand the professional development needs of different groups of staff (leaders, managers, teachers, and support staff) within their consortium.

What documents should we bring?

1. Gateway 2 application form, with details of successful lines and estimates of numbers of learners and staff involved in each
2. Any documents that were developed in order to complete the Gateway 2 application eg: Section A3- Workforce
3. The Gateway 2 Feedback Document, and Step 1 : Feedback Conversation action points from your meeting with Cambridge Education
4. A workforce development plan, if one has been prepared, including any training needs analysis you may have completed
5. Your Diploma Implementation Plan (if developed)